

# DEON FORRESTER

MD, MSMED, MSC

## OBJECTIVE

The Leader of Academic Enhancement Services (AES) is responsible for overseeing the operations and strategic direction of the AES unit. This role involves leading four key areas: Learning Strategies Unit (LSU), Supplemental Learning (SL), Specialized English Language Program (SELP), and Peer Learning and Academic Enhancement Unit (PLAE). The Leader will ensure the effective delivery of programs and services designed to support student learning, academic success, and professional development. This position requires a dynamic and visionary leader with a passion for student success and a deep understanding of educational strategies and support services.

## EXPERIENCE (Leadership)

**Assistant Dean, Academic Enhancement Services  
Chair, Department of Educational Services**

**04/2024-Present  
04/2024-Present**

School of Medicine, St. George's University

- Develop and implement a comprehensive vision and strategic plan for AES.
- Ensure alignment of AES programs with the overall mission and goals of the schools in SGU.
- Promote a culture of continuous improvement and innovation within AES.
- Oversee the development and delivery of programs within LSU, SL, SELP, and PLAE.
- Ensure programs are tailored to meet the diverse needs of students and align with academic requirements.
- Evaluate the effectiveness of programs and implement improvements based on feedback and assessment data.
- Lead, mentor, and support a team of faculty, staff, and peer educators.
- Foster a collaborative and inclusive work environment.
- Facilitate professional development opportunities for team members.
- Ensure AES programs provide high-quality support to students to enhance their learning and academic success.
- Engage with student government and other student organizations to understand and address student needs.
- Promote student awareness and participation in AES programs and services.
- Manage the administrative functions of AES, including budgeting, resource allocation, and scheduling.
- Oversee the implementation of new teaching and assessment technologies and systems.
- Ensure compliance with institutional policies and standards.
- Collaborate with academic departments, faculty, and other institutional units to support student success initiatives.
- Represent AES at institutional meetings and events.
- Build partnerships with external organizations and stakeholders to enhance program offerings and resources.

## CONTACT

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1-473-406-0335  
Mt. Moritz, St George, Grenada

## HIGHLIGHTS

- Strong written, oral, analytical, and problem-solving skills
- Results-oriented
- Medical educator
- Medical practitioner
- Ability to lead and motivate a team and maintain good relations
- Experience with independent research

## EDUCATION

### **MSC DERMATOLOGY IN CLINICAL PRACTICE**

University of South Wales-Wales, UK  
2022

### **MSMED. MASTER OF SCIENCE IN MEDICAL EDUCATION**

Lake Erie College of Osteopathic  
Medicine, Erie, Pennsylvania, USA  
2018

### **POST GRADUATE CERTIFICATION – MEDICAL INTERNSHIP**

St. George's University, School of  
Medicine  
St Georges Grenada  
2008

### **M.D. DOCTOR OF MEDICINE**

University of Santiago de Cuba,  
Santiago de Cuba, Cuba  
2006

## SKILLS

- Academic advising
- Mediation
- Project management
- Proficient in the use of Qualtrics, Sakai, Insight, and Microsoft Office.

## **EXPERIENCE (Leadership) – continued**

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### **Director, Metrodora College**

**2023-Present**

### **Associate Director, Metrodora College**

**2018-2023**

School of Medicine, St. George's University

- Mentorship of students
- Welcoming new students and coordinating upper-term student mentors
- Liaison between these students and the University Administration on any changes/updates in academic policies.
- Planning of specific educational interventions for students with academic difficulties.
- Leadership of a multidisciplinary team of college-specific academic advisors, learning strategists, and wellness associates.
- Tracking and documentation of the academic progress of all College students until graduation.
- Assisting with matching students with clinical mentors and career advisors
- Coordinating and participating in college-specific activities that promote student wellness and interaction
- Planning and participation in the SGU Olympics

### **Course Director, BPM 500 Basic Principles of Medicine 1**

**2021-2023**

Department of Anatomical Sciences, St. George's University

- Responsible for daily management of term 1 medical school, duties including developing and planning the course schedule, building and managing the course Sakai website including module specific lesson pages in Grenada and NU
- Coordinating the course management team of content managers, module coordinators, other faculty and course staff.
- Planning and overall responsibility for all course activities, including lectures, small groups, IMCQ, gross anatomy labs, SIM labs, and Ultrasound sessions.
- Delivery of live asynchronous lectures in three iterations and time zones during covid 19
- Delivery of live asynchronous gross anatomy lab in two iterations during covid 19
- Management of student participation data from lectures, small groups, labs, ultrasound and exams
- Identification of students at risk
- Initial roll of the first MDSTART enrollment group and their specific management
- Management of course gradebook in Grenada and NU.
- Planning and administration of all BPM1 course exams and completion examinations including 5 course exams, OSPE, and Anatomy Lab practical examination.
- Preparation of exam blueprint and exam APRC data.
- Compilation and preparation of final course grade.
- Management of course deductions and penalties
- Compilation and submission of specific data requests from DES, DOS or DOBS.
- Preparation of course reports
- Preparation of PART data

### **Course Director, BIOL460 - Human Anatomy**

**2016-2019**

Department of Anatomical Sciences, St. George's University

- Set up and management course Sakai website
- Management of course gradebook
- Set and management of course clinical case discussion forum
- Revision and updating of course syllabus and objectives
- Preparation of course schedule
- Writing multiple choice questions for exams and quizzes

- Planning and running of scheduled exams and completion exams
- Delivery of live lectures
- Planning and preparation of gross anatomy lab checklist and lab quizzes
- Planning and delivery of buzz groups sessions
- Planning, preparation and delivery of gross anatomy lab sessions and lab quizzes
- Academic counseling and office hours for course students on all course content
- Writing multiple choice questions for exams and quizzes
- Grading and compilation of the course grade
- Preparation of the course report
- Planning and collaborating with the Department of Educational Services remedial sessions for students with academic difficulty
- Submission of reports on student academic progress to the Director of the Pre-med program and the Dean of Arts and Sciences

## **EXPERIENCE (Leadership)**

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### **Course Director BIOL 101 Anatomy & Physiology for the Health Sciences**

**2015-2016**

- Set up and management of the course Sakai website
- Management of course gradebook
- Revision and updating of course syllabus and objectives
- Preparation of course schedule
- Writing multiple choice questions for exams and quizzes
- Planning and running of scheduled exams and completion exams
- Delivery of live lectures
- Supervision of small group discussion
- Supervision of gross anatomy lab sessions and lab quizzes
- Academic counseling and office hours for students
- Planning and collaborating with the Department of Education remedial sessions for students in academic difficulty
- Submission of reports on student academic progress to the Director of the Pre-med program and the Dean of Arts and Sciences

### **Lab Director-Gross Anatomy Lab**

**2012-2014**

- Planning and managing the organization of the Gross Anatomy lab
- Planning dissections and dissection schedule
- Dissection of cadaveric specimens for medical school, pre-medical, and undergraduate anatomy courses
- Planning and selection of specimens for gross anatomy labs
- Planning and preparation of cadaveric specimen checklist
- Planning and setting up gross anatomy labs
- Planning, tagging of specimens, setting up of gross anatomy lab exams and quizzes
- Day-to-day management of gross anatomy lab open hours and office hours
- Assist in the management of dissection selective course
- Facilitation of surgery club cadaver suture clinics
- Training and evaluation of students participating in the dissection selective
- Preparation of cadaveric specimens for dissection selective
- Preparation of cadaveric specimens for research
- Teaching and training of faculty in dissection skills
- Facilitation of faculty review sessions in preparation for gross lab sessions
- Planning and oversight of gross anatomy faculty grand rounds
- Collaboration with researchers in cadaver research dissection projects

- Supervision and appraisal of Lab technicians
- Supervise care of cadavers and specimen
- Supervise receive and return of cadavers
- Preparation of imaging and photographs of cadaver specimens for virtual labs and open hours
- Management of invoices of chemical reagents and materials needed for proper lab function.

**Course Director for the Anatomy Dissection Selective**

**2009-2011**

School of Medicine, St. George's University

- Teaching medical students dissection skills
- Training of medical students in the safe use of dissecting tools and instruments
- Training of students in biosafety whilst dissecting
- Preparation of cadaveric specimens for research
- Preparation of cadaveric specimens for lab activities and teaching activities

## EXPERIENCE (Teaching)

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### Lecturer, Anatomical Sciences

07/2020-Present

*Department of Anatomical Sciences, St. George's University*

- Responsible for teaching courses in Anatomy, Histology, and Embryology, including live lecture, small group and gross laboratory activities, evaluating students, and contributing to academic planning and development of SGU curriculum by preparing course syllabi, course outlines, and lecture materials.
- Lab activities consist of small group discussions, gross anatomy cadaver lab sessions, radiological teaching of the anatomical region, and use of ultrasound in anatomy teaching
- Principles of patient history and physical examination
- Simulation lab facilitator and group manager
- Coordination and management of standardized patients
- Training and management of clinical instructors
- Evaluation of clinical instructor small group facilitation
- Set up and manage small groups and gross lab sessions
- Writing multiple-choice questions for IMCQ sessions, course practice quizzes, and examinations
- Facilitation of IMCQ sessions
- Management of the department schedules for all anatomy and histology courses, including undergraduate and premedical anatomy courses
- Planning, setting up and running of OSCE exams
- Lecture office hours
- Themed Office Hours
- Gross anatomy lab office hours and guided hours sessions

### Clinical Instructor, Anatomical Sciences

2010-2020

*Department of Anatomical Sciences, St. George's University*

- Responsible for teaching courses in Anatomy, Histology, and Embryology, including live lecture, small group and gross laboratory activities, evaluating students, and contributing to academic planning and development of SGU curriculum by preparing course syllabi, course outlines, and lecture materials.
- Lab activities consist of small group discussions, gross anatomy cadaver lab sessions, radiological teaching of the anatomical region, and use of ultrasound in anatomy teaching
- Principles of patient history and physical examination
- Simulation lab facilitator and group manager
- Coordination and management of standardized patients
- Training and management of clinical tutors
- Set up and manage small groups and gross lab sessions
- Writing multiple-choice questions for IMCQ sessions, course practice quizzes, and examinations
- Facilitation of IMCQ sessions
- Management of the department schedules for all anatomy and histology courses, including undergraduate and premedical anatomy courses
- Planning, setting up and running of OSCE exams
- Lecture office hours
- Gross anatomy lab office hours and guided hours sessions

### Clinical Tutor – Anatomical Sciences

2008-2011

*Department of Anatomical Sciences, St. George's University*

- Facilitation of Human anatomy small group discussion
- Facilitation of Physiology small group discussion
- Facilitation of Histology small group discussion
- Facilitation of Biochemistry small groups discussion
- Training of standardized patients for small group

- Training of students in principles of physical examination
- Making videos to demonstrate physical exam
- Grading of SOAP notes for OSCE 1 and 2 examination
- Writing multiple-choice questions in human anatomy and histology
- Facilitator AMSA health fairs

**Medical Academic Facilitator Summer Academy**

**2018**

*St. George's University*

- Facilitation of group sessions in the musculoskeletal, cardiovascular, and nervous system anatomy for High School and College students
- History and Physical examination of the musculoskeletal, cardiovascular, and nervous system

**Facilitator - Medical Spanish Selective**

**2011-2013**

*St. George's University*

- Responsibilities
- Preceptor of clinical case presentations in Spanish
- Content expert on the correct usage of Spanish medical terminology in inpatient encounters.
- Culture competency sensitization on encounters in Spanish-speaking communities

**CLINICAL APPOINTMENTS**

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**Private Practice – Family Medical Practitioner**

**2008-present**

Mt. Moritz, St. George, Grenada

St. Mary's Rd, Grenville, St. Andrews, Grenada

**Clinical Instructor-Part time- University Health Services**

**2009-2011**

*St. George's University*

General medical complaints

- Student medical leave of absence forms
- General wellness of the University community
- Coordinating Health fairs with community organizations and St George's University Student Organizations

**Locum House Officer: Obstetrics & Gynecology Department**

**2008-2010**

**Government of Grenada**

*St George's General Hospital, St George's, Grenada.*

**Princess Alice Hospital**

**2008-2010**

Mirabeau, St. Andrews, Grenada

**FACULTY ADVISING**

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Faculty Advisor, Premedical Students

**2020**

Academic Advisor, SOM AEP

**2017**

Faculty Advisor, School of Arts & Sciences

**2014**

Faculty Advisor, School of Medicine

**2013**

## BOOKS

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Contributions to dissection and content in the following:

- Loukas, M., Benninger, B., & Tubbs, R. S. (2018). Gray's Clinical Photographic Dissector of the Human Body E-Book. *Elsevier Health Sciences*.
- Abrahams, P. H., Spratt, J. D., Loukas, M., Van Schoor, A. N., & Hutchings, R. T. (2013). McMinn and Abrahams' Clinical Atlas of Human Anatomy E-Book: with student consult Online Access. *Elsevier Health Sciences*.
- Loukas, M., Tubbs, R. S., Abrahams, P. H., & Carmichael, S. W. (2015). Gray's Anatomy Review E-Book. *Elsevier Health Sciences*.

## PUBLICATIONS

Research Paper submitted to Clinical Anatomy Journal

March 2025

- "Relationship Between the Azygos Vein and the Greater Splanchnic Nerve: Application to Nerve Ablation Procedures for Improving Cardiac Function"

Abstract, Poster Presentation

AACA conference Seattle, 2025

FORRESTER, Deon J., Michael MONTALBANO, Nelson DAVIS and Damion RICHARDS. Department of Anatomical Sciences, St. George's University, School of Medicine, Grenada, West Indies.

- A Unique Variation In The First Part of The Axillary Artery: A Cadaver Case Report

## PROFESSIONAL DEVELOPMENT/CONFERENCES

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- Women & Pediatric Dermatology- Baltimore, June 2023
- Skin of Color- New York, October 2023
- SGU Research Day 2023-Literature Review Poster
- AACA Seattle June 2025

## ST. GEORGE'S UNIVERSITY SERVICE

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- Member Basic Science Curriculum Subcommittee 2021-present
- Member Vertical and Horizontal Integration Subcommittee 2021-present
- Faculty SOM Judicial Board 2023-present
- Member -MSAP Oversight Committee 2024-present
- Faculty Supervisor IAP and AMSA Health Fairs

## COMMUNITY SERVICE

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- Member Management Team City Rebels Shortknee Band 2023-present
- Member Mt. Moritz Community Development Organization
- Coordinator Mt. Moritz Community Gymnasium
- Mt. Moritz West Indian Breakfast team

## MEDICAL LICENSURE

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- Grenada Medical Council registration # 785