



St. George's University

SCHOOL OF MEDICINE

Grenada, West Indies

University Honor Code

As a member of the student body of St. George's University, which is an institution of education dedicated to a high standard of ethics and academic achievement, and recognizing that it is the duty of all of the University community members to nurture honesty and social responsibility, I agree:

- To adhere to the University policy of maintaining a high standard of honor and academic integrity;
- To refrain from violations of these ideals by breach of this Code of Conduct, for example, cheating, plagiarizing, lying, or stealing; and
- To accept the responsibility for reporting such wrongdoing upon witness.
- To adhere to all University safety and security rules and regulations as stated in the student manual. This includes wearing a helmet while riding a motorcycle, motor scooter, or any two-wheeled vehicle in Grenada.

It is understood that any breach of this Honor Code necessitates disciplinary action subject to the discretion of University Officials. Once enrolled in the University, acquiescence to this Code is in effect for the duration of my matriculation at the University.

A student entering into the Doctor of Medicine program must aver that he or she can meet the Technical Standards required by the School of Medicine outlined here.

Doctor of Medicine Technical Standards

Candidates for admission to the School of Medicine must have functional use of the somatic senses, adequate motor capabilities to negotiate situations in which these senses would be employed, and the ability to integrate data acquired via these senses. Compensation through technology for deficiencies in any of these areas may be acceptable; however, such compensation should not preclude candidates' abilities to act reasonably and independently.

The use of a trained intermediary means that a candidates' judgment must be mediated by someone else's power of selection and observation and is not acceptable.

General Descriptions

1. Observation Skills: Medical students must be able to participate actively in all demonstrations, clinics, and laboratory exercises throughout the MD program, and to assess and comprehend the condition of all patients assigned to them for examination, diagnosis, and treatment.

2. Communication Skills: Medical students must be able to communicate effectively and sensitively with patients in order to elicit information, describe changes in mood, activity, and posture, assess verbal and non-verbal communications, and be able to effectively and efficiently transmit information to patients, fellow students, faculty, staff, and all members of

the health care team. Communication skills include speaking, reading, and writing, as well as the observation skills described above. Applicants/medical students should be able to hear the history of a patient and respond to the patient verbally. They must be able to read and write in standard format and must be able to interact with computers in rendering patient care.

3. Motor Skills: Medical students must have sufficient motor function to elicit information from patients by palpation, auscultation, percussion, and other diagnostic maneuvers, be able to perform basic laboratory tests, possess all skills necessary to carry out diagnostic procedures, and be able to execute motor movements reasonably required to provide general care and emergency treatment to patients.

4. Intellectual/Conceptual, Integrative, and Quantitative Abilities: Medical students must be able to measure, calculate, reason, analyze, and synthesize. Problem solving, the critical skill demanded of physicians, requires all of these intellectual abilities. In addition, applicants/medical students must be able to comprehend three-dimensional relationships and to understand the spatial relationships of structures. Applicants/Medical students must have the capacity to perform these problem-solving skills in a timely fashion. Applicants/medical students must be able to learn effectively through a variety of modalities including the use of computer-based technology.

5. Behavioral and Social Attributes: Medical students must possess the emotional health required for full utilization of their intellectual abilities, the exercise of good judgment, the prompt completion of all responsibilities attendant to the diagnosis and care of patients, and the development of mature, sensitive, and effective relationships with patients and others. Applicants/ Medical students must also be able to tolerate taxing workloads, function effectively under stress, adapt to changing environments, display flexibility, and learn to function in the face of uncertainties inherent in the clinical problems of many patients. Compassion, integrity, concern for others, commitment, and motivation are personal qualities, which all applicants/ medical students should possess.

6. Computer Literacy: In the 21st century profession of medicine, basic computer literacy is a necessary skill. Students and graduate physicians must understand, and be able to utilize—unaided—the technology used in education, in medical records, and in the transmission of data and information with the patient and throughout the medical system.

If you fully agree to all the above policies and principles and aver that you can meet the MD Program's Technical Standards as outlined above, please sign your name below to indicate your acceptance of these terms and your intention to fully comply. To secure your place in the Doctor of Medicine program, you must return this form with your deposit (non-refundable) to University Support Services, LLC.

STUDENT ID: _____

TERM: _____

DATE: _____

LAST NAME: _____

FIRST NAME: _____

SIGNATURE: _____